
Teacher and Student Success Plan

2022-2023

School Information

Name of Administrator: Melissa Copeland

Name of School: Majestic Elementary

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

One hundred percent of students K-6 will make progress on the composite measure of Acadience testing from the beginning of the year (BOY) to the end of the year (EOY).

Goal #1 Action Steps

In addition to classroom Tier II instruction, 100% of students who are identified as intensive by the Acadience Reading test will receive additional interventions from the Reading Intervention Team, ELL aide, or Special Education team.

Note: Parents will be able to opt-out of this service upon request. In addition to the Reading Coach, multiple aides will be employed to provide small-group reading interventions to at-risk readers.

Acadience assessments and progress monitoring will be conducted at regular intervals for students in Grades K-6.

Six aides will be used to assist with reading intervention services.

Additional technology (interactive boards) to replace SMART boards. This will increase student engagement and provide targeted small-group interventions (\$40,000)

One-to-One device will be provided (leased) for each student K-6. (\$25,000)

Mental Health specialist will be in the school 2-days/week (\$5,000.00)

Behavior Aide to assist with student behavior and learning (\$27,000)

Additional Aide Salary for RTI/small group. (\$15,000).

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

We will monitor composite scores throughout the year using BOY through EOY. Students who are identified as needing extra support, will be placed in leveled groups and will be progress monitored regularly.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

100% of K-6 students will improve from BOY through EOY on math benchmark assessment, including SGAs and Acadience Math.

Goal #2 Action Steps

PLC collaboration and common assessments will focus on identified essential learning objectives.

PLC Professional Development training will be provided to teachers to focus on the PLC process, identifying essential learning targets, instructional strategies, and common formative and summative assessments. (Substitutes will be used to assist in the process).

Research-based math software licenses will be purchased to assist students to improve math strategies and essential learning targets. (20,000).

Subs to cover classes while teachers administer the Acadience Math (1000).

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
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- Student wellness support
- Student leadership development
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- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

We will monitor and act on Acadience Math assessment data from BOY, MOY and EOY. We will use data collected from student performance on SLOs/SGAs to guide interventions and provide additional support.

Students use either Reflex Math or IXL to promote mathematical growth, fluency and proficiency. Data from these programs will be regularly analyzed by teachers to provide additional support and/or extensions as appropriate.

Do you have a Goal #3

(Please click on the checkbox(es).)

- Yes
- No

*If no then skip to *Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Fill in here

Goal #3 Action Step

Fill in here

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
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- Student wellness support
- Student leadership development
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- Student leadership development
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- Class size reduction strategies
- other

fill in here

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan? *(Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

fill in here

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Melissa Copeland

Date : June 21, 2022