
Teacher and Student Success Plan 2020-2021

School Information

Name of Administrator:

Melissa Copeland

Name of School:

Majestic Elementary

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

One-Hundred percent of students K-6 will make growth with the DIBELS testing from the Beginning of the Year (BOY) to the End of the Year (EOY).

Goal #1 Action Steps

In addition to classroom Tier II instruction, 100% of students who are identified as intensive by the DIBELS test will receive additional interventions from the Reading Intervention Team, ELL aide, or Special Education team.

****Exception:** Parents will be able to opt-out of this service upon request.

In addition to the Reading Coach, multiple aides will be employed to provide small-group reading interventions to at-risk readers.

DIBELS assessments and progress monitoring will be conducted at regular intervals for students in Grades K-6.

Five aides will be used to assist with reading intervention services (\$12,000).

We will purchase additional technology (Interactive Boards) to replace SMART Boards. This will increase student engagement and provide for targeted small-group interventions. (\$35,000)

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

DIBELS assessments will be conducted three times per year for all students in grades K-6. Additional monitoring will also happen throughout the year.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

75% of students will achieve 75% or better on the end-of-year math benchmark assessments K-6.

Goal #2 Action Steps

PLC collaboration and common assessments will focus on identified essential learning objectives.
PLC Professional Development training will be provided to teachers to focus upon the PLC process, identifying essential learning targets, instructional strategies, and common formative and summative assessments.
Substitute teachers will be used to assist in this process.

A least three common formative and/or summative assessments will be given in math in each grade during the school year.

Students who are identified to be below benchmark on the common assessments will receive focus, concept-specific interventions in the classroom. Common assessments and fluency data will be used to modify instruction and interventions.

Technology aides will also be providing valuable services, along with counseling and library services to help facilitate grade-level planning and collaboration on a consistent basis.

Behavior Aide services will be used to enhance character ed to improve essential academic skills, including attendance (\$17,000).

Math instruction will be supported with instructional technology (i.e. projector purchases, voice enhancement systems, IPADS, Chromebooks, and SMART technology repair/replace new/lease.

Chromebook carts will be partially funded to facilitate engagement and opportunities for students to practice math skills (ALEKS (\$3,100), Imagine Math, Zearn, RISE Benchmarks) (\$25,000). This will support the 1-1 purchase of technology.

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

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- Social and emotional learning support
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- Class size reduction strategies
- Other

Fill in here for other

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

Each grade will use an end-of-level common assessment of the essential concepts that align with the Utah State Core Standards. Measurement will be based upon the percent of students who demonstrate an understanding of 75% of the identified concepts.

Do you have a Goal #3

(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)

- Yes
- No

*If no then skip to *Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Fill in here

Goal #3 Action Step

Fill in here

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

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- Other

Fill in here for other

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan? *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

Fill in here for other

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Melissa Copeland

Date :June 10, 2020

