

WEBER SCHOOL DISTRICT
5320 ADAMS AVENUE PARKWAY
OGDEN, UTAH 84405

2016-2017 DUAL LANGUAGE IMMERSION APPLICATION

WHAT IS DUAL LANGUAGE IMMERSION (DI)?

Dual language Immersion is a 50/50 instructional model beginning in 1st grade and lasting in the elementary model until 6th grade. Students spend half their day learning in English and the other half learning in Spanish or Chinese. Through developmentally appropriate curriculum, students naturally pick up the language as they learn other subjects. The program is structured on the total language learning approach incorporating content-based instruction, and explicit language instruction.

WHERE ARE THE DUAL LANGUAGE IMMERSION PROGRAM?

Chinese: Uintah Elementary School, 6115 So. 2250 E. So. Ogden 84403

Bates Elementary School, 850 E. 3100 No. No. Ogden 84414

Spanish: Majestic Elementary School, 425 W. 2550 No. Ogden 84414

Freedom Elementary School, 4555 W. 5500 So. Hooper 84315

WHO SHOULD APPLY?

Any parents currently living within the Weber School District boundaries and whose student is entering the first grade in 2016. There must also be a commitment to having the student participate all 6 years.

HOW TO APPLY?

Submit this application to Weber School District 5320 Adams Ave. Ogden, UT 84405 by **March 24, 2016, no later than 3:30pm.**

WHAT IS OUR GOAL?

Our goal is that our immersion students will become bi-literate and bilingual. They will be functionally proficient in speaking, reading, and writing in either Chinese or Spanish and have a strong appreciation for cultural diversity.

HOW ARE STUDENTS CHOSEN?

A weighted lottery process is used in selecting students. Weighting includes but not limited to living in boundary of the school, sibling in the DI program (this does not guarantee a position), the target language spoken in the home. This is a program for all students, cognitive strengths and disabilities will not be considered by the school officials.

REMEMBER TO RETURN YOUR IMMERSION APPLICATION BEFORE

March 24, 2016, no later than 3:30 pm to:

Maurine Newton, DI Coordinator
Weber School District
5320 Adams Avenue Parkway
Ogden, UT 84405

NOTIFICATION

Placement information will be mailed directly to your home. You will be notified in writing by April 20th as to whether or not your child is selected for placement in the Dual Immersion Program for the 2016-2017 school year. **If your child is selected, you must respond on the form mailed to you indicating whether you choose to accept program placement by May 2, 2016. Notification received after May 2nd could affect your child's placement in the dual immersion program. If your child is selected for the program and you do not live in the school boundary, a registration and boundary exception form must also be completed and turned in to the school by May 2, 2016.** Acceptance of placement requires a commitment to continue in the program through 6th grade. If you do not plan to stay in the area or are unable or unwilling to provide transportation (as needed) *please do not apply*.

ADDITIONAL INFORMATION

- If your application is *not* turned in by **March 24, 2016**, your application will not be processed.
- Students currently in the program will not re-enroll each year, but will remain in the program.
- Families living outside the attendance area of selected school must provide transportation.
- Families with students enrolled in the program will not be allowed to request a specific teacher since only one English teacher will be available to work with the target language teacher.
- If you *do not* receive any notification after April 20th call the curriculum department *immediately* (801) 476-7870.

Keep these first 2 pages for your own reference

**APPLICATIONS WHICH ARE NOT COMPLETELY
FILLED OUT WILL NOT BE PROCESSED.**

DUAL IMMERSION APPLICATIONS PROCESS CHECKLIST

IN ORDER TO ENSURE QUICK AND ACCURATE PROCESSING OF YOUR STUDENT'S
APPLICATION, PLEASE INCLUDE THE FOLLOWING FORMS:

- ❑ Completed Student Application Form.
- ❑ Signed Student Re-Consideration Process
- ❑ Signed Mutual Agreement Form.

***** KEEP NON APPLICATION PAGES FOR YOUR REFERENCE*****

Return the completed application by U.S. Mail, or deliver by hand to Weber School District by **March 24, 2016, no later than 3:30 pm. (NO EXCEPTIONS)**

MAIL TO: **Weber School District
Maurine Newton, DI Coordinator
5320 Adams Ave. Parkway
Ogden, UT 84405**

STUDENT APPLICATION FORM

Program for Dual Immersion Students Weber School District ~ 2016 -2017 School Year

PLEASE NOTE: Applications that are not completely filled out WILL NOT be processed.

Application Date: ____/____/____ Present Grade: K

Child's Last Name: _____ First: _____ Middle: _____

Date of Birth: ____/____/____ Sex: M F

Street Address: _____

City, State: _____ Zip Code: _____

GRADE LEVEL CHILD IS _____ Parent e-mail address _____

APPLYING FOR 2016-2017 SCHOOL YEAR: must be in 1st grade

Circle location and program preference: Chinese- Uintah or Bates Spanish- Majestic or Freedom

Student Lives with: Both Parents Father Mother Other

Father's Name: _____ Home Phone: () _____ Work Phone () _____

Address: _____ City, State: _____ Zip Code: _____

Mother's Name: _____ Home Phone: () _____ Work Phone: () _____

Address: _____ City, State: _____ Zip Code: _____

Guardian's Name: _____ Home Phone: () _____ Work Phone: () _____

Address: _____ City, State: _____ Zip Code: _____

List names and ages of any siblings living in the same home: _____

List names and grades of any siblings currently in Dual Immersion: _____

Does your student have exposure to Chinese or Spanish in the home? If so, please explain. _____

Child's Primary Language: _____ Language spoken in home: _____

If your child is eligible for services under Section 504 or the Individuals with Disabilities Education Act, mark the application so that any reasonable accommodations may be addressed prior to placement.

My child is eligible for services under Section 504 or the Individuals with Disabilities Education Act. YES NO

School Currently Attending: _____ Child's Boundary School _____

Parent Signature _____

RETURN TO DISTRICT OFFICE BY: March 24, 2016, no later than 3:30 pm

DUAL LANGUAGE IMMERSION STUDENT PLACEMENT POLICY

Sometimes it becomes necessary to re-consider a student's placement in this program. Therefore, the following procedures have been established:

A STUDENT MAY BE TRANSFERRED FROM THE DUAL IMMERSION PROGRAM FOR ANY OF THE FOLLOWING REASONS:

1. Noncompliance with established policies of the Weber School District
2. Consistent unsatisfactory academic ratings.
3. Habitual disorderly behavior.
4. Consistent absence or tardiness.
5. Continued lack of self-motivation and independent work habits.
6. Consistent noncompliance with the provisions of the Mutual Agreement Form.
7. Neglecting to provide your own transportation for your child and to ensure that children in car pools arrive on time and are picked up promptly.

PROCESS FOR RE-CONSIDERATION OF DUAL LANGUAGE IMMERSION STUDENTS

- Parents of a student with any of the above problems will be contacted by the teacher, principal or counselor, and a conference will be scheduled at a mutually agreeable time within five school days.
- The problems will be discussed, and a period of three weeks will be allowed after the conference to resolve the problem. Expected behavior will be agreed upon by student, parents, teacher, principal or counselor, and district Foreign Language Director. Student will be placed on probation for three weeks.
- After a three week period, a second conference will be scheduled at a mutually agreeable time within five school days.
- If the problems have not been resolved, the student's place in the program will be reviewed by the District language specialist, teacher, principal, and parents.
- If the child's teacher, principal and district representative recommends transfer, the student will be removed from the program.

PROCESS FOR APPEAL:

- Parents may request an appeal hearing at the Weber School District Office within three school days of notification of dismissal. In event of an appeal, the student may remain at the immersion school pending the resolution of the appeal.
 - The District Screening Committee, appointed by the Weber School District Administration, will hear presentations by the school staff and parent. The screening committee will make the final decision.
-

I have read and understand the Dual Language Immersion Student Re-consideration Policy.

X _____

Date: _____

RETURN TO DISTRICT OFFICE BY March 24, 2016, no later than 3:30 pm

MUTUAL AGREEMENT FORM

STAFF'S RESPONSIBILITIES (AGREED TO BY ALL DUAL LANGUAGE IMMERSION TEACHERS)

1. To provide a Dual language teacher.
2. To use the Utah State Core Curriculum for all subjects in an adapted manner focusing on student language acquisition.
3. To implement a program which allows each child to work to his/her potential.
4. To allow each child to learn targeted language and to develop an appreciation for the culture of said language.
5. To encourage each student to become both bilingual and bi-literate in targeted language.
6. To meet with parents at Parent/Teacher Conferences, and be available for consultation when parents seek an appointment.

PARENT'S RESPONSIBILITIES

1. To apply only if there is a genuine intent to participate if accepted and to maintain a student in the program unless you are moving completely out of the area.
2. To attend Parent/Teacher Conferences.
3. To volunteer, either at home or at school at least nine hours each term.
4. If outside the school boundary, to provide your own transportation for your child and to ensure that children in car pools arrive on time and are picked up promptly.
5. To help your student become responsible for homework assignments.
6. To ensure student attendance is regular.
7. To keep children at home when they have communicable diseases and to make sure that work is made up.
8. To cooperate with teachers to ensure the best possible education for each child.
9. To notify the school principal immediately if you decide for any reason not to participate.

STUDENT'S RESPONSIBILITIES

1. To follow the Code of Conduct in your Immersion school.
2. To maintain satisfactory work or better.
3. To independently maintain satisfactory behavior or better.
4. To attend school regularly and be on time.
5. To do your best work and do it on time.
6. To be a responsible member of the class, the grade, and the school community.

I have read and agree with the responsibilities listed on the DUAL IMMERSION MUTUAL AGREEMENT FORM.

X _____
Parent / Guardian Signature

Date

IF THIS PAGE IS NOT SIGNED YOUR APPLICATION WILL NOT BE PROCESSED

RETURN TO DISTRICT OFFICE BY March 24, 2016, no later than 3:30 pm

DISTRICT USE ONLY:

DATE: _____

TIME: _____

WEIGHTING: _____

DUAL LANGUAGE IMMERSION STUDENT RE-CONSIDERATION POLICY

Sometimes it becomes necessary to re-consider a student's placement in this program. Therefore, the following procedures have been established:

A STUDENT MAY BE TRANSFERRED FROM THE DUAL LANGUAGE IMMERSION PROGRAM FOR ANY OF THE FOLLOWING REASONS:

1. Noncompliance with established policies of the Weber School District.
2. Consistent unsatisfactory academic ratings.
3. Habitual disorderly behavior.
4. Consistent absence or tardiness.
5. Continued lack of self-motivation and independent work habits.
6. Consistent noncompliance with the provisions of the Mutual Agreement Form.
7. Neglecting to provide your own transportation for your child and to ensure that children in car pools arrive on time and are picked up promptly.

PROCESS FOR RE-CONSIDERATION OF DUAL IMMERSION STUDENTS

- Parents of a student with any of the above problems will be contacted by the teacher, principal or counselor, and a conference will be scheduled at a mutually agreeable time.
- The problems will be discussed, and a period of three weeks will be allowed after the conference to resolve the problem. Expected behavior will be agreed upon by student, parents, teacher, principal or counselor, and district Foreign Language Supervisor. Student will be placed on probation for three weeks.
- After a three week period, a second conference will be scheduled at a mutually agreeable time.
- If the problems have not been resolved, the student's place in the program will be reviewed by the teacher, principal, parents and district Foreign Language Supervisor.
- If the child's teacher, principal and district representative recommend a transfer, the student will be removed from the program.

PROCESS FOR APPEAL:

- Parents may request an appeal hearing at the Weber School District Office within three school days of notification of dismissal. In event of an appeal, the student may remain at the immersion school pending the resolution of the appeal.
- The District Screening Committee, appointed by the Weber School District Administration, will hear presentations by the school staff and parent. The screening committee will make the final decision.

KEEP FOR YOUR REFERENCE

MUTUAL AGREEMENT FORM

STAFF'S RESPONSIBILITIES

1. To provide a Dual Immersion teacher.
2. To use the Utah State Core Curriculum for all subjects in an accelerated manner focusing on student directed learning.
3. To implement a program which allows each child to work to his/her potential.
4. To allow each child to learn targeted language and develop an appreciation of the culture of said language
5. To encourage each student to become both bilingual and bi-literate in targeted language.
6. To meet with parents at Parent/Teacher Conferences, and be available for consultation when parents seek an appointment.

PARENT'S RESPONSIBILITIES

1. To apply only if there is a genuine intent to participate if accepted.
2. To attend Parent/Teacher Conferences.
3. To volunteer, either at home or at school (schedule to be worked out with teacher).
4. To provide your own transportation for your child and to ensure that children in car pools arrive on time and are picked up promptly.
5. To help your student become responsible for homework assignments.
6. To ensure student attendance is regular.
7. To keep children at home when they have communicable diseases and to make sure that work is made up.
8. To cooperate with teachers to ensure the best possible education for each child.
9. To notify the school principal immediately if you decide for any reason not to participate.

STUDENT'S RESPONSIBILITIES

1. To follow the Code of Conduct in your immersion school.
2. To maintain satisfactory work or better.
3. To independently maintain satisfactory behavior or better.
4. To attend school regularly and be on time.
5. To do your best work and do it on time.
6. To be a responsible member of the class, the grade, and the school community.