

Final Report 2016-2017 - Majestic EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$999	N/A	\$5,413
Distribution for 2016-2017	\$65,810	N/A	\$72,922
Total Available for Expenditure in 2016-2017	\$66,809	N/A	\$78,335
Salaries and Employee Benefits (100 and 200)	\$58,000	\$38,013	\$31,774
Employee Benefits (200)	\$0	\$0	\$6,239
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$1,800	\$12,594	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$11,610
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$16,905
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$6,100	\$21,935	\$6,013
Total Expenditures	\$65,900	\$72,542	\$72,641
Remaining Funds (Carry-Over to 2017-2018)	\$909	N/A	\$5,794

Goal #1 Goal

50% of the students (Gr 1-3) who are identified as intensive on the beginning-of-year DIBELS test will progress a minimum of one level (to strategic or benchmark) on the end-of-year test.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBELS assessment will be conducted three times per year for students in Grades 1-3.

Please show the before and after measurements and how academic performance was improved.

During the 2016-2017 school year 84 students in Grades 1-3 were served with Reading Services throughout the year. 34 (40%) of these students who completed the BOY and EOY testing showed an improvement of at least one level (i.e. Intensive to Strategic or Benchmark; Strategic to Benchmark). This effort was short of our stated goal.

When Kindergarten is added, a grade that receives reading services but was not specifically stated in the LandTrust plan then 125 students were served and 62 (50%) made a category improvement .

Action Plan Steps**This is the Action Plan Steps identified in the plan to reach the goal.**

In addition to classroom Tier II instruction, 100% of students who are identified as intensive by the DIBELS tests will receive additional reading interventions from the Reading Intervention Team, ELL aide or the Special Education team.

Exception: Parents will be able to opt-out of this service upon request.

In addition to the Reading Coach, at least two Reading aides will continue to be employed to provide small-group reading interventions to at-risk readers.

DIBELS assessment will be conducted at regular intervals for students in Grades 1-3.

Reading intervention services will be expanded to serve at-risk readers identified in K and Grades 4-6 as possible.

Reading intervention services will be expanded to serve Spanish-Immersion students who need literacy support in Spanish.

Please explain how the action plan was implemented to reach this goal.

We executed our Action Plan as stated. 100% of our students who were identified as intensive and strategic received additional services from our Reading team. Extensive reading aide support was provided to make this possible. A Spanish-aide was also added to provide literacy support to Spanish-Immersion students.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	\$34,000 At least two aides to assist with reading intervention	\$34,000	\$22,400	Trustland monies were used to pay at least a portion of the assignment of 4 aides. Additional Classroom aide time went to three other aides to assist in reading interventions.
	Total:	\$34,000	\$22,400	

**Goal #2
Goal**

75% of students will achieve 75% or better on the end of year math benchmark assessments.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Each grade will use an end-of-level common assessment of the essential concepts that align with the Utah Core State Standards. Measurement will be based upon the percentage of students who demonstrate an understanding of 75% of the identified concepts.

Please show the before and after measurements and how academic performance was improved.

Each grade completed a year-end benchmark assessment that was core aligned. 78% of the students reached defined benchmarks on the identified concepts.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

PLC collaboration and common assessments will continue to focus on numeracy.

PLC Professional Development training will be provided to teachers and focused upon math instruction and interventions. Substitutes will be used to provide time to allow for this training.

At least three core-aligned common assessments will be given in math in each grade during the school-year.

Students who are identified to be below benchmark on the common assessments will receive focused, concept-specific interventions in the classroom.

Math fluency activities will be administered regularly to monitor student progress

Common assessments and fluency data will be used to modify instruction and interventions

A PE aide and Technology Aide will also be providing valuable services to students while helping to facilitate grade-level planning and collaboration on a consistent basis.

Math instruction will be supported with instructional technology. (i.e., projector replacements and bulbs, voice enhancement systems, IPADS, Chromebooks and SMART technology).

Please explain how the action plan was implemented to reach this goal.

A variety of PLC Professional Developments occurred in faculty meetings, inservices, leadership meetings, and individually. Subs were sometimes used to make this possible as was our PLC Rotations which included services from a technology aide, PE specialist, and librarian.

We also purchased/leased Chromebooks (and the required accessories), voice systems (10), and projector replacements (13)

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	\$15000 (Lab Aide); \$4000 (PE Aide *Supplement) \$5,000 To pay for subs who provide teacher support during PLC sessions.	\$24,000	\$15,613	As described
Repairs and Maintenance (400)	\$1,800 For Computers and Projector repairs	\$1,800	\$12,594	As described.
	Total:	\$31,900	\$50,142	

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$6,100 For Voice Enhancement systems	\$6,100	\$21,935	As described. Chrome books were also added as hardware
	Total:	\$31,900	\$50,142	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional monies would be used to support the repairs and maintenance of existing technology and allow for the purchase of additional voice enhancement systems with the goal of having one in every classroom.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described: We spent more on projector replacements and additional Chromebooks than we had originally anticipated.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	1	2016-03-08

No Comments at this time

BACK